

October 2014 Newsletter Content

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ESCoP Related Issues

ESCoP Summer School 2014

This year ESCoP Summer School was organized and hosted by the [Basque Center on Cognition, Brain and Language](#) in Donostia-San Sebastian, Spain, between 14th and 19th of July. The summer school was created to highlight recent advances and new challenges in language research and was targeted at mid-to-senior graduate students and junior postdoctoral researchers. Forty students were accepted, most of them came from Europe (77%, including 10% from Spain), but also from America (13%) and Asia (10%). Twenty teachers gave lectures during the school: Blair Armstrong, Jeffrey R. Binder, Cesar Caballero, Manuel Carreiras, Gary S. Dell, Jon Andoni Duñabeitia, Karen Emmorey, Gregory S. Hickok, Emmanuel Keuleers, Judith Kroll, Clara Martin, Nicola Molinaro, Monika Molnar, Pedro (Kepa) Paz-Alonso, David C. Plaut, Kim Plunkett, Brenda Rapp, Arthur Samuel, Nuria Sebastian, Guillaume Thierry. [More information](#)

Other news

Conferences and workshops

Workshop on Grounded Cognition

7-8 November 2014
Düsseldorf, German

The team of the ThinkAct project hosts an international workshop on Grounded Cognition: Motor Control & Cognition – A Matter of Constitution? We aim to discuss an understanding of this relation in terms of constitution of action cognition by motor control. Constitution as a conceptual instrument of describing the relation of interest can further be interpreted in a strong or a more moderate way by distinguishing degrees of impact that motor control might have on cognition. By assembling the most influential researchers in this research area, the aim of the workshop is to clarify the interdependence between motor control and cognition.

[Website](#)

Registration deadline: 24 October 2014

Budapest CEU Conference on Cognitive Development

8-10 January 2015
Budapest, Hungary

The BCCCD is organized by the Cognitive Development Center at Central European University. It is the only annual conference entirely focused on cognitive development in Europe. Submissions from all areas within this field of research are welcome. Past BCCCD conferences included presentations on topics such as comparative cognition, cognitive bases of culture, conceptual learning, early social cognition, language, methodological issues, numeracy, or object cognition.
[Website](#)

Poster submission deadline: 15 October 2014
Early bird registration deadline: 15 November 2014

2nd Conference on Cognition Research of the Israeli Society for Cognitive Psychology
24-26 February 2015
Akko, Israel

The aim of the Israeli Society for Cognitive Psychology is to bring together the large and diverse Israeli cognitive community of researchers and students in a single venue to share their research and perspectives on this rapidly advancing field.
[Website](#)

Symposium submission deadline: 22 September 2014
Abstract submission for talks and posters deadline: 15 October 2014

International Conference on the Multimodal Experience of Music
23-25 March 2015
Sheffield, UK

ICMEM aims to bring together researchers from various disciplines that investigate the multimodality of musical experiences from different perspectives. Disciplines may include audiology, cognition, computer science, music performance and theory, neuroscience, philosophy, and psychology.
[Website](#)

Abstract submission deadline: 6 October 2014
Early registration deadline: 1 February 2015

27th Annual Convention of the Association for Psychological Science
21-24 May 2015
New York, USA

This year's keynote lectures will be given by Michael I. Posner^[1] (co-author: Mary K. Rothbart, University of Oregon) on "Fostering Attention for Human Needs" and by Frans B.M. de Waal^[2] (Emory University) on "Humans as Animals: ^[3]Politics, Culture and Morality". The Convention will include, among others, a symposium on "Self-Regulation Across Individuals and Development" and Special Events ("Why Should Psychological Science Care About Racial and Ethnic Diversity?" and "The Sense of Style: Writing and Teaching in the 21st Century").
[Website](#)

Symposium submission deadline: 3 December 2014
Poster submission deadline: 31 January 2015

21st Annual Conference: Toward a Science of Consciousness 2015

9-14 June 1015
Helsinki, Finland

Toward a Science of Consciousness is the largest and longest-running interdisciplinary conference emphasising broad and rigorous approaches to the study of conscious awareness. Topical areas include neuroscience, philosophy, psychology, biology, quantum physics, meditation and altered states, machine consciousness, culture and experiential phenomenology. Cutting edge, controversial issues are emphasised.

[Website](#)

Abstract submission deadline: 30 November 2014
Early bird registration deadline: 31 March 2015

11th Meeting of The Society for Applied Research in Memory and Cognition

24-27 June 2015
Victoria, Canada

SARMAC aims to enhance collaboration between basic and applied researchers in the broadly defined areas of memory and cognition. We explore the intersections of the psychological science of memory (and in particular episodic/autobiographical memory) and real-world domains such as: law, education engineering, health/medicine, politics and marketing.

[Website](#)

Abstract submission deadline: 1 December 2014

Calls for papers

Special Issue on Creative Cognition in Cognitive Neuroscience

Guest editors: Al Braun and Siyuan Liu (National Institutes of Health, USA)

Creative cognition – long considered beyond the scope of scientific inquiry – is now actively and productively being explored. Over the past decade, neuroimaging has become a useful tool for doing so. Initial studies focused on divergent thinking. More recent studies have addressed other dimensions, such as insight and artistic creativity. This special issue focuses on the cognitive neuroscience of artistic creativity. We are soliciting papers that reflect new approaches to the study of this subject.

[More information](#)

Submission deadline: 31 January 2015

Job offers

Assistant Professor Oregon State University, Corvallis, USA

This position will be focused on Applied Cognitive Neuroscience. The appointee will teach one or more of the following courses: Introductory Psychology, Brain and Behaviour, Behavioural Neuroscience, Research Methods, as well as other courses within their area of expertise. Expected duties include teaching five undergraduate or graduate courses per year, mentoring graduate and undergraduate students, establishing and maintaining an active research program, and providing service to the school, college, and university. The requirements include a PhD in Psychology or a discipline appropriate to the field of instruction and research at time of appointment, evidence of excellence in teaching or potential for excellence in teaching, evidence of an active and productive research program or the potential for developing the same, a demonstrable commitment to promoting and enhancing diversity.

Closing date: 31 October 2014

[More information](#)

**Postdoctoral Research Associate Position
University of Colorado, Boulder, USA**

A postdoctoral research position is available in the lab of Tim Curran at the Department of Psychology & Neuroscience, University of Colorado, Boulder, to work on an ONR-funded grant focusing on top-down influences on visual object recognition. Curran's lab will focus on human EEG studies in collaboration with Randy O'Reilly (UC Boulder, computational modelling), David Sheinberg (Brown, primate electrophysiology), and Tor Wager (UC Boulder, fMRI). A PhD in psychology, neuroscience, or related fields is required. Desirable qualifications include human EEG research experience, especially involving advanced analysis approaches including machine learning. fMRI experience is also valuable, but not necessary. The position is available immediately, but the start date is flexible.

[More information](#)

**Research Study Coordinator
University of Washington, Seattle, USA**

The Department of Psychology is seeking a Research Study Coordinator to undertake general supervision, coordinate a new longitudinal study utilizing psychophysiology and neuroimaging measures of children and adolescents with a history of exposure to trauma. Tasks include developing and implementing standardized study protocols for acquiring physiological and behavioural data, training, supervising and monitoring undergraduate research assistants, conducting clinical interviews, programming cognitive tasks in E-prime and/or Matlab, administering tests and recording observations, coordinating the management of study data and monitoring data to maintain quality control. Requirements: two years of college level course work in a relevant academic area and two years of experience as a Research Study Assistant or equivalent education/experience. Closing date: 5 October 2014.

[More information](#)